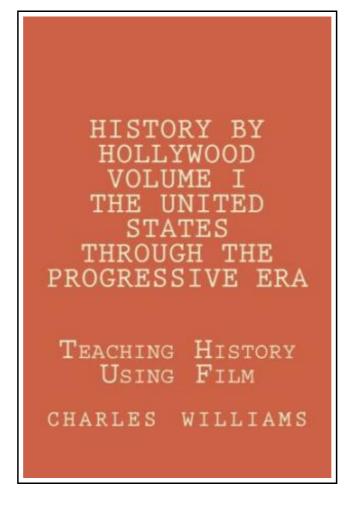
History by Hollywood, Volume I the United States Through the Progressive Era: The Questions, Answers, and Test Needed to Teach United States History Through Film (Paperback)



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Reviews

This book is fantastic. This is certainly for all those who statte there had not been a really worth reading. It is extremely difficult to leave it before concluding, once you begin to read the book. (Prof. Dale Fahey MD)

HISTORY BY HOLLYWOOD, VOLUME I THE UNITED STATES THROUGH THE PROGRESSIVE ERA: THE QUESTIONS, ANSWERS, AND TEST NEEDED TO TEACH UNITED STATES HISTORY THROUGH FILM (PAPERBACK)



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Createspace, United States, 2012. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Home school, middle school, high school, and even college educators will find History By Hollywood an innovative and interesting method of teaching social studies using film as the text. This volume of History By Hollywood uses the films Last of the Mohicans, Davy Crockett-King of the Wild Frontier, Glory, I Will Fight No More Forever, and The Wizard of Oz to teach United States History through the Progressive Era using these films as the text. The premise of History by Hollywood is that most students learn, understand, and experience the passion of history best through film. This collection of teaching materials covers ten films for use in United States History spanning from the colonial period to the end of the Twentieth Century. Each film correlates with a goal of the National Standards for Social Studies. The materials consist of a Student's Guide, Teacher's Notes and Talking Points, a Research Lexicon, and a multiple-choice test for each film. The materials are helpful for using these films whether by a novice, experience, or substitute teacher. In 1915, United States President Woodrow Wilson said upon viewing D. W. Griffith's epic film Birth of a Nation? It's like writing history with lightning.? He also said of the film that ?it s all too true.? President Wilson, who was a scholar and former President of Princeton University, had grown up in the post-Civil War South. He had read about the great conflict, and knew many of its participants. Now, because of that film he was able to visualize history. Today, through many films, we can see and hear and feel history as never before. We cannot go back in...

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