



Teaching for Recall Analysis: New Strategies for Improving Student Achievement in Social Studies (Paperback)

By R Michael Pryor

Createspace, United States, 2009. Paperback. Book Condition: New. 251 x 175 mm. Language: English . Brand New Book ***** Print on Demand *****.There are new academic challenges in social studies that students have to confront in the 21st century classroom: Advanced Placement, International Baccalaureate, SAT Subject Test, State Graduation Exams, etc. In the above instances, students are required to display their academic competence on a single high-stakes mastery-of content test. Student participation in these academically rigorous classes has grown dramatically. However, as course enrollments have increased; so has the number of students who are struggling with the academic demands of these rigorous courses. Yet, many teachers feel they do not possess the necessary tools to reach students who are struggling in these academically advanced classes. New strategies are required in order to reach students of all academic readiness, as well as teach a curriculum that possesses a vast amount of academic content. The ability to analyze, reflect and then re-analyze the original information is a skill that is difficult to learn for many students. These new strategies work well for any student enrolled in a course that requires the analysis, memorization and then re-analysis of a large amount of content-specific...



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