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## PISA UND PARTEIPROGRAMMATIK



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GRIN Verlag Jan 2010, 2010. Taschenbuch. Book Condition: Neu. 211x147x8 mm. This item is printed on demand - Print on Demand Neuware - Diplomarbeit aus dem Jahr 2009 im Fachbereich Pädagogik - Schulwesen, Bildungs- u. Schulpolitik, Note: 1,3, Universität Konstanz, Sprache: Deutsch, Abstract: Abstract The results of the international student assessment study PISA 2000 have uncovered serious shortcomings of the German school system and evoked a great public response. Since then numerous scientific publications have dealt with the PISA study and its implications. But one aspect so far has found little consideration: the programmatical processing of the PISA shock by the political parties. The present thesis picks up this scientific desideratum and analyses how the programmatical profiles in the area of school policy of the two Volksparteien CDU and SPD have changed since the first PISA study. Furthermore it will be examined which of those in the course of PISA thematized proposals for reform have been programmaticaly seized by the parties. At last it will be studied, if in the aftermath of the PISA shock there has been a greater programmatical convergency or divergency of the parties. To handle these questions, the state election manifestos (Landtagswahlprogramme) from CDU and SPD of all the german federal states of the last elections before and the first elections after PISA are analyzed with the method of content analysis. On the basis of the empirical results it can be shown, that the school political profiles of the two partys have changed in content as well as in their fields of attention. Thus there has been spotted the appearance of new topics such as early childhood education and also the emphasizing of certain aspects, for instance the expansion of full-time schools. From the mainly thematized proposals for the improvement of the German school system, it...



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